



Palmetto High School

804 N Hamilton St
Williamston, SC 29697

Grades	9-12 High School	
Enrollment	934 Students	
Principal	Ray Callaham	864-847-7311
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	13	5	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.1%	84.4%	86.8%	81.1%	80.6%	81.8%
Passed 1 subtest (%)	9.3%	8.9%	5.4%	10.5%	11.4%	11.6%
Passed no subtests (%)	7.6%	6.8%	7.9%	8.7%	8.5%	7.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	92.0%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	221	242	299	300
Number of Graduates in Cohort	166	194	216	229
Rate	75.1%	80.2%	68.5%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	215	221	312	306
Number of Graduates in Cohort	190	168	228	237
Rate	88.4%	76.0%	71.8%	77.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.7%	77.0%
English 1	73.0%	72.3%
Biology 1/Applied Biology 2	82.3%	78.9%
US History and the Constitution	31.9%	53.9%
All Tests	69.7%	70.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=934)				
Retention rate	2.1%	Down from 3.5%	2.9%	3.0%
Attendance rate	94.1%	Up from 93.4%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	1.2%	0.9%
Enrolled in AP/IB programs	9.8%	Down from 11.1%	18.6%	13.4%
Successful on AP/IB exams	51.3%	Up from 45.5%	52.4%	50.9%
Eligible for LIFE Scholarship	30.8%	Down from 33.1%	32.1%	30.1%
Annual dropout rate	2.4%	Up from 0.8%	3.2%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	2.7%
Enrollment in career/technology courses	198	Up from 181	472	395
Students participating in work-based experiences	3.6%	Down from 15.9%	9.4%	7.4%
Career/technology students attaining technical skills	90.4%	Up from 85.1%	84.1%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Down from 66.7%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	No Change	89.4%	86.6%
Teacher attendance rate	94.9%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	\$48,159	Up 2.2%	\$49,052	\$47,326
Professional development days/teacher	1.1 days	Down from 5.4 days	9.6 days	9.7 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	32.6 to 1	Up from 30.3 to 1	29.2 to 1	27.1 to 1
Prime instructional time	88.5%	Up from 88.2%	88.5%	89.4%
Dollars spent per pupil**	\$7,682	Up 1.0%	\$7,185	\$7,708
Percent of expenditures for teacher salaries**	54.0%	Down from 55.0%	57.5%	57.1%
Percent of expenditures for instruction**	57.5%	Down from 58.0%	59.9%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	212	92.0%	950	69.7%	242	80.2%
Gender						
Male	103	91.3%	529	69.8%	118	79.7%
Female	109	92.7%	420	69.5%	124	80.6%
Racial/Ethnic Group						
White	174	94.3%	785	71.7%	196	82.7%
African American	20	90.0%	85	58.8%	21	85.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	75.0%	58	60.3%	20	60.0%
American Indian/Alaskan	N/A	N/A	20	60.0%	N/A	N/A
Disability Status						
Disabled	22	45.5%	92	45.7%	27	40.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	72.7%	40	57.5%	14	57.1%
Socio-Economic Status						
Subsidized meals	94	85.1%	492	66.5%	105	70.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We received an Excellent rating on the SC Report Card due to the efforts of our staff, students, parents and stakeholders. We appreciate the support of all of our stakeholders and let's continue the teamwork crucial for sustaining our success. It is learning that is goal number one and we believe for students to become well-rounded we must all be like-minded and unified in our efforts so they can reach their best individual potential.

The mission of Palmetto High School is to create a family-friendly learning environment where we care about each other, build character, learn curriculum, and develop citizenship. To that end, we strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to become all we are capable of.

We envision our school as a place where: the student is the focus; students have an innovative, progressive, and student-focused experience; ethics, values, respect, and hard work are modeled; high standards are established and attained in a nurturing environment; care is the focus, curriculum is mastered, and diversity is embraced; the faculty will do whatever it takes within ethical limits to help our students; challenges are embraced and change is inevitable; the faculty never gives up on a student; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement; and, students feel welcomed and nourished academically, emotionally, and culturally.

We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; relationships are critical for our success; learning is more important than teaching; reflective teaching is employed; "success and nothing less" is expected and modeled; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student; and, we love each other, help each other, and look out for each other.

Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, and as much technology as we can purchase to create a great learning environment for our students to succeed. Let's continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang and let's have another great year.

Deron Wardlaw, SIC Chairperson

Mason Gary, Ph.D. Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	167	39
Percent satisfied with learning environment	85.1%	83.6%	89.7%
Percent satisfied with social and physical environment	93.8%	80.7%	79.5%
Percent satisfied with school-home relations	95.8%	81.4%	92.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	75.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	233	238	76	69	99.2	99.6	75.1
Male	231	238	73	69	99.2	100.0	68.1
Female	236	239	79	68	99.1	99.1	82.9
White	235	240	78	69	100.0	100.0	78.3
African American	N/A	N/A	N/A	N/A	N/A	N/A	65.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	45.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	52.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	232	72	66	99.0	100.0	62.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	240	99.6	9.1	29.1	33.0	28.7	70.0
	2012	244	98.8	8.8	29.1	31.7	30.4	73.6

Mathematics

All Students	2011	240	99.6	13.0	25.7	34.3	27.0	71.7
	2012	244	99.2	11.4	21.1	29.8	37.7	75.4

Abbreviations for Missing Data